

The nine-term plan

If you are following a nine-term Key Stage 3 plan, you will have opportunity to include extra depth studies, case studies and topics matched to your local circumstances, your choice of GCSE specification or your specialist interest and favourite content.

Examples are given below of extension studies that will complement and develop the core we have provided. Page references are to course material from the SHP's previously published textbooks that are widely available in school stock cupboards and many schools will have their own units of work in place already.

Term 1: A depth study of the murder of **Becket** (pages 80–86 *Rediscovering Medieval Realms*).

Term 2: Investigate broader aspects of life in **Medieval villages and towns** (for example, pages 48–52 of *Rediscovering Medieval Realms*).

Term 3: A depth study of the events of the **Peasants' Revolt** (pages 92–100 of *Rediscovering Medieval Realms*); or your own study of a **local history site**, such as a nearby **castle**.

Term 4: A local study of the **impact of the English Reformation** on English churches and reversals under Edward and Mary (pages 31–43 of *Rediscovering the Making of the UK*); or a depth study of the **Gunpowder Plot** (pages 56–59 of *Rediscovering the Making of the UK*).

Term 5: A depth study of the **interregnum and Restoration** (pages 84–94 of *Rediscovering the Making of the UK*); or in-depth work on the **Abolition** movement (pages 50–53 of *Rediscovering Britain 1750–1900*).

Term 6: The story of **political reform** through the nineteenth century (pages 86–98 of *Rediscovering Britain 1750–1900*).

Term 7: In-depth work on **women's suffrage** (for example, using *The Changing Role of Women*, pages 62–71).

Term 8: In-depth work on the **causes of the First World War** (pages 4–9 of *Rediscovering the Twentieth Century World*) or **The Treaty of Versailles** and the **rise of the dictators** (pages 22–35 of *Rediscovering the Twentieth Century World*).

Term 9: In-depth work on the causes or events of **the Second World War** (Section 3 of *Rediscovering the Twentieth Century World*) or **the Cold War** (Section 4 of *Rediscovering the Twentieth Century World*).

Year 7	Term 1: Introduction (12 lessons) Focus: to build a sense of period; to allow students to show what they know and understand at the start of KS3; to sample overview and depth studies. 1 Water and health through time (Thematic study – 6 lessons) 2.1 The Middle Ages, 1000–1450 (Big picture overview – 1 lesson) 2.2 How did the Normans conquer England? (Enquiry – 4 lessons) 2.3 Picturing medieval monarchs (Close-up on a source – 1 lesson)	Term 2: Medieval people at war, work and worship (12 lessons) Focus: to deepen period understanding of the Middle Ages. 2.4 How can we explain the First Crusade? (Enquiry – 3 lessons) 2.5 A Muslim map of the world (Close-up on a source – 1 lesson) 2.6 What did King Edward I achieve? (Enquiry – 3 lessons) 2.7 The Tower of London (Site study of a castle – 1 lesson) 2.8 What mattered to medieval people? (Enquiry – 4 lessons)	Term 3: Medieval life and London through time (12 lessons) Focus: to draw conclusions about the Middle Ages; to strengthen overview knowledge and understanding of change and continuity by studying one place over time. 2.9 Fountains Abbey (Site study of a monastery – 1 lesson) 2.10 What should people understand about the Black Death? (Enquiry – 3 lessons) 2.11 Medieval dangers (Close-up on a topic – 1 lesson) 2.12 Middle Ages period review (Big picture review – 1 lesson) 3 London through time (Thematic study – 6 lessons)
	Term 4: The Early Modern world and the Tudors (15 lessons) Focus: to understand how this period is different from the Middle Ages, why it is changing and with what results. 4.1 The Early Modern period (Big picture overview – 1 lesson) 4.2 What changed, 1450–1550? (Enquiry – 4 lessons) 4.3 ‘The Ambassadors’, by Hans Holbein (Close-up on a source – 1 lesson) 4.4 What mattered to Henry VIII? (Enquiry – 3 lessons) 4.5 Hampton Court Palace (Site study of a palace – 1 lesson) 4.6 How far was Elizabethan England a ‘golden age’? (Enquiry – 4 lessons) 4.7 The new theatres (Close-up on a topic – 1 lesson)	Term 5: From Civil War to empire (15 lessons) Focus: to draw conclusions about the Early Modern Period; to investigate the shocking history of sugar as a way into understanding empire. 4.8 How can we explain the Civil War? (Enquiry – 3 lessons) 4.9 Dyrham Park (Site study of a stately home – 1 lesson) 4.10 Who was the greatest Mughal Emperor? (Enquiry – 3 lessons) 4.11 The East India Company (Close-up on a topic – 1 lesson) 4.12 Early Modern period review (Big picture review – 1 lesson) 5 Sugar, empire and slavery through time (Thematic study – 6 lessons)	Term 6: The impact of industry (14 lessons) Focus: to understand key features of the Industrial Revolution and their impact on Britain and its growing empire. 6.1 Industry and empire, 1750–1900 (Big picture overview – 1 lesson) 6.2 What was the impact of the Industrial Revolution on people's lives? (Enquiry – 4 lessons) 6.3 Ancoats, Manchester (Site study of an industrial landscape – 1 lesson) 6.4 How should we remember Peterloo? (Enquiry – 3 lessons) 6.5 Map of the British Empire in 1886 (Close-up on a source – 1 lesson) 6.6 How did the British colonise Australia? (Enquiry – 4 lessons)
Year 8			

Year 9			
Term 7: Victorian values and the impact of empire (16 lessons)	Term 8: A traumatic century (13 lessons)	Term 9: Unfinished business! (11 lessons)	
<p><u>Focus:</u> to draw conclusions about the nineteenth century; to investigate migration from Roman times to modern Britain.</p> <p>6.7 The Great Exhibition of 1851 (Close-up on an event – 1 lesson)</p> <p>6.8 What can paintings tell us about Victorian attitudes to family life? (Enquiry – 3 lessons)</p> <p>6.9 Birmingham Town Hall (Site study of an urban building – 1 lesson)</p> <p>6.10 What motivated the British rulers of India, 1750–1900? (Enquiry – 3 lessons)</p> <p>6.11 The Koh-i-Noor diamond (Close-up of an artefact – 1 lesson)</p> <p>6.12 1750–1900 period review (Big picture review – 1 lesson)</p> <p>7 Migration to Britain through time (Thematic study – 6 lessons)</p>	<p><u>Focus:</u> to get an overview of the twentieth century; to investigate the key moments of the first half of the twentieth century.</p> <p>8.1 The modern world (Big picture overview – 1 lesson)</p> <p>8.2 What was the impact of the First World War on people's lives? (Enquiry – 4 lessons)</p> <p>8.3 Newfoundland Memorial Park (Site study of a war cemetery – 1 lesson)</p> <p>8.4 How should Winston Churchill be remembered? (Enquiry – 3 lessons)</p> <p>8.5 The Blitz spirit and war-time propaganda (Close-up on a source – 1 lesson)</p> <p>8.6 What stories lie behind photographs of the Holocaust? (Enquiry – 3 lessons)</p>	<p><u>Focus:</u> to investigate post-war Britain and draw conclusions about the twentieth century.</p> <p>8.7 York Cold War observation bunker (Site study – 1 lesson)</p> <p>8.8 What helped the struggle for equal rights in Britain after 1960? (Enquiry – 3 lessons)</p> <p>8.9 Statue of Millicent Fawcett in Parliament Square (Close-up on a statue – 1 lesson)</p> <p>8.10 What caused the 9/11 attacks? (Enquiry – 4 lessons)</p> <p>8.11 The invention of the World Wide Web (Close-up on an invention – 1 lesson)</p> <p>8.12 Twentieth-century period review (Big picture review – 1 lesson)</p>	